

**Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250),
Winter Qtr 2011**

Responses: 79/128 (61.72%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- always friendly and approachable
- can explain in an easy way to understand.
- Clarity, going over questions
- Clear and patient
- clear and straight-forward gives plenty of examples gives step-by-step for approaching a kind of problem gives the definition and walks through it really nice
- does lots of problems and also explains the theories and ways to solve
- Enthusiasm
- Examples
- explains everything clearly. has a lot of examples
- gives extra practice problems other than those in class, and she is always willing to help.
- Gives good examples that help with both hw and midterm review.
- Gives simple and hard examples for each topic to allow student to be prepared for the test.
- goes over materials very well
- good explanation
- her lecture was really helpful
- I like how she breaks the topics into detail for the class to understand and when she makes sure to answer all our questions.
- I like that she gives us examples to better understand the concept.
- Interesting, clear
- Lots of examples, and goes step by step each problem
- Ms. Pantano explains math concepts clearly and is to the point. She doesn't try to be "gimmicky" or anything like that. She is very helpful and always helps her students as much as she can.
- nothing
- Plenty of examples
- Professor Pantano is very good at going over the required material in lectures. She explains the material well, and also sends us many external links that will further help us.
- Professor Pantano provides many math examples on the topics, which is very helpful for students. She goes step-by-step to explain the concepts.
- Professor Pantano went over sections that we had a difficult time understanding.
- provides many examples, and posts notes online. the previous midterms are also very helpful as well as the quizzes.
- She's great at clarifying and answering any questions that we have. She goes over everything that we need to know and covers anything that we need extra help on. She's very approachable during office hours and extremely helpful.
- She always has a positive attitude and is very interested in what she is teaching. She thoroughly explains every aspect of the problem being taught and frequently stops to ask for questions.
- She answers everything thoroughly.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

- She did a good job explaining many of the problems.
- she explains everything as we need. She really cares that we understand the materials. She uploads all the notes online so we understand more
- she explains how to solve the problems well and shows us tricks, common mistakes and other things to watch out for
- she explains the course material clearly
- She explains things well and goes over a lot of examples. She also sends out plenty of emails to let the class know what is going on. She makes plenty of office hour times and encourages you to come in and get help.
- She goes over a lot of problems which helps a lot. She also makes sure that we know the basics.
- she goes over relevant examples that are helpful for studying
- she goes over the material in an orderly way. Always trying to help the student try to understand the material.
- She is always on time and is very passionate and knowledgeable about the subject.
- She is always on time and never cancels a class, provides us with a lot of review sessions and lectures where she explains everything thoroughly. She is always willing to help.
- She is always willing to help and answer questions. She also does a lot of problems on the board. She also has a lot of office hours.
- She is brilliant and very helpful. she makes sure to answer any questions that might arise.
- She is extremely nice and caring. Loves her job.
- She is very, VERY helpful. She reaches out to students, and makes sure that everybody gets the material.
- She is very approachable and truly cares about her students. She is always smiling and response quickly to emails. It really helped that she was constantly updating us with emails of the week's quiz, or links to Calculus videos.
- She is very clear and precise. Professor Pantano covers the material in a very understandable manner. She is really helpful to students during her office hours; She is willing to take her time to explain difficult calculus concepts. Professor Pantano also holds review session before each exam that prepare students really well. I also like the fact that she posted her notes online.
- she knows what shes talking about and she gives alot of examples.
- She puts notes online.
- She really cares about her students and knows the material well.
- she takes her time explaining thoroughly
- She teaches fairly well. She goes over examples and she tries her best to explain the concepts as thorough as possible.
- She teaches incredibly well and the way she teaches is clear.
- She teaches until everyone understands the material and makes everything clear to her best abiliy. In addition she is very caring and concerned about the educational well-being of her students providing midterm review sessions and extra office hours.
- She was great at showing and explaining all of the course material. Each class had reviews from the previous chapter and began working with a new chapter as well. Very effective way of teaching I think.
- Shows examples step by step.
- So many strengths.. First I've never met a professor as dedicated, responsible, knowledgeable and caring as Dr. Pantano. Her lectures are easy to follow and are clear plus she always emails us with excellent outside resources like short videos covering the topics- they really help! And

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

she provides extra notes online which help when one needs to refresh a topic or simply clarify my own notes (sometimes in class I'm rushed to write everything down so when I go home later to study my notes I don't understand what I wrote.. being able to access the notes online clears up the confusion and brings much relief!). She goes above and beyond what is expected of her as a professor and she is definitely one of my favorites at UCI. This is my second time taking Math 2a and when I took the class the first time I thought I was the problem but I realized as the quarter progressed that my teacher often left me more confused about the subject and without the necessary resources to excel. However, with Dr. Pantano math actually makes sense! She sends lots of emails to keep in touch with her students and is extremely fast and responsive to emails we send to her. And she gives us plenty of problems/ practice exams/ etc to practice and test our understanding..my other teacher did not do this. Not to mention she's adorable and has the cutest accent. I love her!! :) I'm so glad that UCI has finally hired an excellent professor.

- Specific. very clear, and helpful.
- teaches at a good pace, not too fast, not too slow. always asks if we need more help.
- The instructor's strengths are that she is flexible with her schedule to help out her students and she offers a lot of office hours.
- The instructor makes sure to answer any questions we have before moving on to new material. She also provides examples for us to learn from.
- The teacher is VERY specific with examples, and with each example she gives she explains it fully.
- Uses a lot of examples.
- Using lots of examples to reinforce her teachings.
- very clear, moves at a good pace. also very nice and helpful. genuinely cares about her students, and wants them to succeed.
- Very Clear. Cares about the students. Patient with the class.
- very clear and informative
- Very engaging and seems like she really wants her students to do well. The sincerity in her lessons is very clear.
- Very helpful when it comes to individual attention
- very nice and kind. very approachable
- VERY PATIENT! willing to help students! well explained!
- yes
- 9 blank answer(s).

2. How can this instructor improve as a teacher?

- be more organized
- be more strict
- Better time management so we don't have to rush to finish an example at the end of class
- by trying to explain more in depth and do more practice problems that are on the actual midterms/ final
- can't think of anything
- can have more examples, try to explain concepts slower
- Clearer explanations.
- Everything is good, but perhaps after explaining the theories behind a topic she can give simpler steps to approach the problem.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

- finish up problems not completed last lecture
- Give her more time! She's doing great right now, maybe if she can try to get more open to her students, not saying that she doesn't do that already, but most students find it intimidating to approach a professor.
- Give more examples
- Give more examples of harder problems in class.
- Graded homework will urge the students to read the book, and the lesson plan can move along faster.
- her hand writing is sometimes hard to read and she sometimes makes careless errors that are confusing
- Horrible, thick accent. She needs to instruct her TAs to teach harder things because quizzes are significantly more easy than midterms.
- I like her as she is
- I think it would be better if she would explain the material more clearly and a little slower.
- I think Professor Pantano should try to cover all the calculus material the week before finals week, so her students wouldn't feel rushed or stressed.
- just a little more time management.
- Just be a little more concise and clear.
- make sure there are no little mistakes on the board. a lot of the time the student have to correct her.
- Maybe slow down when giving lecture
- n/a
- n/a
- n/a
- N/A
- N/A
- No Comment.
- No improvement.
- No improvement needed
- nothing
- nothing. great teacher
- nothing much
- Nothing really comes to mind. She's an amazing professor.
- Not sure, maybe write with darker markers, because it was hard to see sometimes in the back.
- post up the answers for the sections before the quizzes.
- she can be more interesting
- She can just continue doing what she is doing and she will be fine.
- She could slow down, but also learn to manage the time wisely so that we can get to the problems that are harder and really focus on them.
- She makes a lot of careless mistakes and fails to catch them, so it throws students off
- She may have to organize her thoughts on the board a little better, not jump around the steps of the problem.
- She often takes long pauses in between problems that take away from class time so she could improve by maybe going through problems at a slightly faster pace.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

- She should make it clearer when she is teaching us how the formula or concept came to be and when she is teaching us how to use the formula. She could also be more confident. She seems jittery at times during the lecture, like she isn't 100% sure of her calculations
- She should not spend time on one student's question during class lecture.
- She should put easier examples before jumping into the harder examples.
- Slow down and make sure the students truly understand how exactly she got from point A to point B.
- Sometimes I feel like she teaches as if the students already know the material. I am sometimes confused by what she is doing and wish she would explain in a simpler way.
- Sometimes Ms. Pantano's accent makes her hard to understand. She also uses unfamiliar terms and grammar constructions sometimes; this is probably because English is not her native language but they are still difficult to understand.
- Speak more clearly, write bigger
- Speed
- The instructor can be a bit more clear with her lectures because there were some lectures that I attended and I left not knowing what I learned.
- The instructor could try to explain concepts in the easiest way possible, even if it does not follow the book.
- There's not much to improve at all..she so perfect! I would only suggest that she would put up the hw solutions earlier
- The way the notes are posted, it would take a lot of ink to post them. It would be nice to have the notes easier to print.
- Writitng more legible.
- 24 blank answer(s).

3. Any other comments about this course?

- Fantastic job.
- fast-paced but not too fast
- good!
- Great professor
- I feel that it moves quickly, we learn the material so fast.
- I love her as a teacher. She really cares about how well her students perform.
- I love it and her. She made the class and subject so much easier than what I thought it would be. It made me more comfortable.
- i think she is a very good teacher overall
- It is pretty straightforward and easy to understand through her teaching.
- I would be glad to have this professor again.
- Maybe should have some extra credit stuff
- N/A
- n/a
- N/A
- no
- no
- no

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

- no.
- no.
- No comments.
- none
- none
- Overall this was a great class and I feel prepared for the final.
- Review sessions are always helpful and I'm glad she took the time to set them up.
- She has an accent, but you can understand her easily if you pay attention.
- she is wonderful and an excellent asset to this school
- She makes calculus easy!
- She worked hard to keep the students interested and gave lots of extra work/examples to help.
- strong accent, but good teacher
- thanks for making calculus seem easy!
- The class itself was pretty good but just the fact that her teaching methods made no sense to me.
- The first half was easy to keep up with but after week five, it was hard to understand the more complicated subjects that were introduced and I found it difficult because we got less explanation and practice in class.
- The math book should be on reserve!
- The overall atmosphere is very positive.
- The review sessions help very much.
- 44 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
51	16	8	3	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.83	4.00	0.28		

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
31	14	13	8	7
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
2	2	0	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.48	3.70	0.61		

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
45	18	9	4	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.78	4.00	0.32			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
59	11	5	1	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.86	4.00	0.33			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
52	12	8	0	3	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.78	4.00	0.42			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
49	11	7	9	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.74	4.00	0.40			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
35	14	14	7	5	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	2	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.56	3.70	0.57			

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
47	14	9	5	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.72	4.00	0.56			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
32	28	9	7	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.68	3.70	0.39			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
25	23	16	10	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.56	3.70	0.46			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
19	32	21	1	1	3
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
2.91	3.00	0.84			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.	A lot	Some	A little	None I could discern
	1	1	6	70

2. Examples:

- i have witness students cheat on their quizzes by having their notes on their lap.
- 78 blank answer(s).

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC E (44250), Winter Qtr 2011

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
29	31	15	3

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
21	43	12	1